



Khatra Adibasi Mahavidyalaya
Khatra, Bankura, West Bengal

Department of Economics

**Plan of Action and Achieved
(2021-2022)**



Plan of Action and Achieved of Economics Department for the session 2021-2022

Serial No.	Plan of Action	Details of the Plan	Achieved or not	Reason/ Remarks
1	Orientation or Induction Programme	<p>a) The orientation programme is conducted to familiarize the students to the college environment, its facilities and infrastructure including hostel, labs, library, gymnasium as well as brief overview of the college website is presented before the students.</p> <p>b) The orientation programme provides a scope to interact with the faculty members and peer group</p> <p>c) Overview of curriculum based on CBCS pattern and evaluation pattern (CGPA and SGPA), feedback mechanism is given.</p> <p>d) Briefing on extensive social activities through NSS and NCC, extracurricular and cultural events.</p> <p>e) Addressing the queries of new joiners.</p>		Orientation programme not conducted since no students got admitted in 1 st Semester in the Economics department in the session 2021-2022
2	Curriculum Module Allocation	<p>a) The department follows the curriculum and syllabus as prescribed by the affiliating university (Bankura University). In each semester the syllabus is distributed in modules and the stipulated syllabus is completed, and the topics are taught as per the credits allocated to each topic.</p> <p>b) Distribution of syllabus in modules and unitization of syllabus were prepared well before the</p>	<p>Yes (Annexure 1 stating Syllabus Allocation is attached)</p> <p>Link for CO, PO: https://www.kamv.ac.in/co_po/1677232925_ECONOMICS.pdf</p>	<p>Syllabus Module Allocation for Semester III done at Departmental Meeting held on 25.08.2021</p> <p>Syllabus Module Allocation for Semester IV done at Departmental Meeting held on 18.02.2022</p>

		<p>commencement of classes and executed in a planned and systematic manner.</p> <p>c) Course Outcome, Programme Outcome and Programme Specific Outcome are also formulated</p>		
3	Maintenance of Students Attendance Register	Day to day attendance is recorded in the Student Attendance Registers.	Yes	
4	Continuous Assessment of Students	Continuous assessment is carried out by the department in the form of Class Test carried out in written form as well as verbally. Internal assessment examinations are held in the form of assignments and viva-voce.	Yes	<p>Internal Examination of Semester III held on 22.12.2021</p> <p>Internal Examination Semester IV held on 9.05.2022</p>
5	Completion of syllabus	Syllabus is covered for all courses of UG program within the stipulated time period.	Yes	<p>Syllabus of Semester III completed on 4.01.2022</p> <p>Syllabus of Semester IV completed on 21.05.2022</p>
6	Result Analysis	Result analysis is done according to result sheet provided by the University. After critical analysis of the results, the students are advised about how to improve in University examination.	Yes (Annexure 2 stating result analysis of Semester III and Semester IV are attached)	
7	Remedial Classes	Remedial classes are conducted for each semester on the basis of suggestions provided by the student representatives who propose the topics that require special attention. Sometimes in the remedial classes, evaluated and assessed answer scripts are shown to the students for their self-analysis and better understanding of the subject.	Yes	<p>Remedial classes of Semester III taken on 23.09.2021, 29.10.21, 30.11.2021 and 21.12.2021</p> <p>Remedial classes of Semester IV taken on 3.03.2022, 28.04.2022, 13.05.2022 and 20.05.2022</p>

8	Students Support Facilities	<ul style="list-style-type: none"> a) Spacious airy clean classrooms b) Clean and maintained toilets c) Clean drinking water facilities d) Concessions and free-ship to economically weak students. e) Ragging free campus f) Free wifi facilities g) Career guidance h) Curricular and extra-curricular activities i) NCC training opportunity j) Sports and Gym facilities k) Library and Labs l) Prize Awarded as encouragement to achievers in studies or sports m) Merit-based scholarships 	Yes	
9	Library Facilities	<ul style="list-style-type: none"> a) Central Library is a rich storehouse of primary and secondary resources. b) The central library is automated and students have bar-coded library cards. c) The central library has a spacious reading hall. 	Yes	
10	Departmental Seminar	<p>Departmental seminars are organized in collaboration with other departments and NSS wings of the college. Teachers and students of various departments of the college participate in the seminar</p>	<p>Yes (Link to the Report on World Consumer Rights Day: https://www.kamv.ac.in/dept_catg/1719087322_Academic%20Activities%202021-22%20final.pdf)</p>	Seminar on World Consumer Rights Day organized on 15.03.2022
11	Co-curricular Activities	<p>Students of the department participate in various co-curricular activities such as Quiz contest, preparing Wall Magazine on important topics on Economics and cultural programmes organized in the college.</p>	<p>Yes (Link to the Report on Wall Magazine: https://www.kamv.ac.in/dept_catg/1719087322_Academic%20Activities%202021-22%20final.pdf)</p>	<p>Wall Magazine inaugurated on 9.12.2021</p> <p>Students of the department also participated in</p>

		.	mic%20Activities%202021-22%20final.pdf)	various cultural programmes held in the college
12	Students Feedback	Feedback is taken from students for individual teachers and analysed for future improvement.	Yes	
13	Research & Publications	Faculty members are constantly engaged in paper publications, book chapters and paper presentations in seminars.	Yes (Annexure 3 stating departmental publications in the session 2021-2022 is attached)	
14	Developing E-Content	Faculty Members upload e-notes at Study Materials Section in College ERP which the students can access free. Besides e-materials on important topics are uploaded in the college website as well.	Yes	
15	Perspective Plan	5 years Perspective Plan is framed after discussion in departmental meeting with suggestions from student's representative and IQAC Coordinator	Yes (Annexure 4 stating Perspective Plan is attached)	

Annexure 1: Syllabus Module Allocation of Economics Semester III and Semester IV (2021-2022)



**KHATRA ADIBASI MAHAVIDYALAYA
SYLLABUS MODULE
ECONOMICS PROGRAMME
ODD SEMESTER (2021-2022)**

Semester	Course Code	Course Title	Topics	No. of lectures (Topic wise)	Total no. of Lectures	Tutorial	Faculty Name
III	UGP/ECO/301/C-1C	Basic Features of Indian Economy	India as a Developing Economy	4	60	15	KC
			National Income & Occupation Structure	8			
			Population	8			
			Poverty & Unemployment	10			
			Agricultural Sector in India	18			
			Industrial Development	12			

K.C.= Dr. Kamalika Chakraborty

References:

1. Datt and Sundharam: Indian Economy (S. Chand, Latest Edition)
2. Mishra and Puri: Indian Economy (Himalaya Publishing House, Latest Edition)
3. Uma Kapila: Indian Economy – Issues in Development & Planning and Sectoral Aspects (Academic Foundation, 19th Edn.)
4. Joshi & Little: India's Economic Reforms 1991-2001 (OUP)
5. Bimal Jalan (Ed.): The Indian Economy (OUP)
6. দেবেশ মুখোপাধ্যায়: সমকালীন ভারতীয় অর্থনীতি (New Central Book Agency)
7. বসাক ও চক্রবর্তী: ভারতের অর্থনীতির পরিচয় (Bidyodoy Library)

Tentative Date of Internal Examination: Third Week of December 2021



**KHATRA ADIBASI MAHAVIDYALAYA
SYLLABUS MODULE
ECONOMICS PROGRAMME
EVEN SEMESTER (2021-2022)**

Semester	Course Code	Course Title	Topics	No. of lectures (Topic wise)	Total No. of Lectures	Tutorial	Faculty Name
IV	UGP/ECO/401/C-1D	Indian Economic Planning and Policy Issues	Indian Planning Experience	15	60	15	KC
			Public Sector in India	5			
			Money, Banking & Monetary Policy	15			
			Indian Public Finance	15			
			India's Foreign Trade & Balance of Payments	10			

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References:

1. Datt and Sundharam: Indian Economy (S. Chand, Latest Edition)
2. Mishra and Puri: Indian Economy (Himalaya Publishing House, Latest Edition)
3. Uma Kapila: Indian Economy – Issues in Development & Planning and Sectoral Aspects (Academic Foundation, 19th Edn.)
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7. বসাক ও চক্রবর্তী: ভারতের অর্থনীতির পরিচয় (Bidyodoy Library)

Tentative Date of Internal Examination: Second Week of May 2022

Annexure 2: Result Analysis of Economics Department for the session 2021-2022

Result Analysis of Economics Department 2021-2022:

Name of the Course/programme	Total No. of Students Appeared	1st Class	2nd Class	P. Div	No of Students Passed	Pass Percentage
U.G. 3rd Sem Programme	01	01	00	00	01	100%
U.G. 4th Sem Programme	01	01	00	00	01	100%

Annexure 3: Departmental Research and Publications in the session 2021-2022

Publications

Sl. No.	Title of the publication with page no. and year of publication	Name of the author	Name of the of publisher	ISSN/ ISBN No.	No. of Co-author	Whether you are the main author
1	Child Labour in India: An Empirical Study, Page No:81-96, (June, 2022)	Dr. Kamalika Chakraborty	New Delhi Publishers	ISBN: 978-93-93878-62-5	Nil	Yes
2	Goods and Services Tax in India, Page No :196-207 (December, 2021)	Dr. Kamalika Chakraborty	Red'Shine Publication, Sweden	ISBN -978-91-987581-1-5	Nil	Yes
3	Online teaching-learning: need of the hour, Page No: 51-54, (October, 2021)	Dr. Kamalika Chakraborty	A2ZEduLearningHub LPP	ISBN - 978-81-951230-4-9	Nil	Yes
4	Current Scenario of Inclusive Education in India, Page No: 209-220, (September, 2021)	Dr. Kamalika Chakraborty	Red' Shine Publication, London	ISBN -978-1-365-89800-6	Nil	Yes
5	Economic and Social Impact of Covid-19, Page No: 132-142, (August, 2021)	Dr. Kamalika Chakraborty	Red' Shine Publication, India	ISBN - 978-93-91479-44-2	Nil	Yes
6	Sustainable Development Goals and Child Labour, Page No: 152-161, (July, 2021)	Dr. Kamalika Chakraborty	Red' Shine Publication, India	ISBN -978-93-90937-61-5	Nil	Yes

Paper Presentation

Sl. No.	Title of the invited lecture / <u>paper presented</u>	Name of the Paper Presenter	Title of Conference/ Seminar with date	Organized by	Whether International/ National/State or University level
1	Presented the paper 'Green Economy'	Dr. Kamalika Chakraborty	e-ConSus 2021, a two-day International e-Conference (21/12/2021 to 22/12/2021)	e-ConSus Conference Committee under the aegis of the IQAC, Banwarilal Bhalotia College, Asansol, West Bengal- 713303, India	International
2	Presented the paper 'The major barriers of online learning during Covid-19'	Dr. Kamalika Chakraborty	Three days Online International Conference on Challenges and Opportunities of Online Teaching-Learning during COVID-19 Pandemic (16/07/2021 to 18/07/2021)	Institute of Professional Studies, Gwalior (M.P.) (in Collaboration with) All India Association for Education Research (AIAER) & International Forum of Researchers in Education (IFORE)	International

Annexure 4: Perspective Plan

The study of Economics provides students with a comprehensive understanding of how individuals, businesses, and governments make decisions about the allocation of resources. Graduation degree course in Economics provides a solid foundation in economic principles, analytical thinking, and research skills among students. The course helps the students to develop a comprehensive understanding of economic principles, theories, and real-world applications to prepare students for careers and informed citizenship. The graduation degree course in Economics develops the power of critical thinking and analytical skills among the students. Students become aware of global and local economic issues. Our department collect feedback from students regularly and act on feedback from students regarding the course and teaching methods.

The department's future plan focuses on nurturing students through both academic curriculum and student-centric activities to enhance their overall development. The perspective plan of the Department of Economics includes:

- Initiate efforts for the overall enhancement of the department.
- Arrange State and National Level Seminars in the department, sponsored by the UGC.
- Provide students with opportunities to engage in small-scale research projects and write papers.
- Incorporate additional ICT-enabled teaching methods, such as implementing smart classrooms.
- Arrange guest lectures by inviting experts from various branches of Economics.
- Introduce additional Value-Added Courses in Economics that are open to students from other departments.
- Promote interdisciplinary engagement by involving faculty and students in joint lectures and collaborative projects with the Commerce and History departments.
- Engage in collaborative academic endeavours with other institutions, such as co-authoring ISBN publications, hosting seminars, inviting guest speakers, and developing course content.
- Facilitate interdisciplinary lectures and collaborative projects involving faculty and students from both the Commerce and History departments.

- Encourage faculty members to engage in research, publish scholarly work, attend seminars, workshops, faculty development programs, and participate in orientation and refresher courses to enhance both their teaching abilities and research expertise.
- Organize classes covering fundamental computer skills, including Microsoft Paint, Word, Excel, PowerPoint, email usage, PDF creation, and scanning techniques.
- Motivate students to actively participate in the annual departmental Wall magazine by submitting their own hand-painted artwork, relevant paper cuttings related to significant economic events, current affairs and creative collages.
- Promote student-led cultural events that highlight their extracurricular talents, particularly in the performing arts.

Progress is a collective effort that involves faculty, students, and external stakeholders. By staying adaptable, fostering intellectual curiosity, and embracing change, the Economics department can thrive and contribute significantly to society's well-being.

